

INNOVATIVE APPROACHES TO DEVELOPING STUDENTS' SPIRITUAL AND MORAL COMPETENCIES IN FOREIGN LANGUAGE TEACHING

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Xorijiy til va adabiyoti: ingliz tili yo'nalishi 1-bosqich talabasi

DOI: <https://doi.org/10.5281/zenodo.21902444>

Abstract: In today's rapidly developing world, the issue of fostering students' spiritual and moral competencies in the process of foreign language education has become increasingly important. In foreign language teaching, it is essential not only to apply innovative approaches but also to develop communication culture, intercultural understanding, and ethical values. This article analyzes the effectiveness of innovative pedagogical technologies, interactive teaching methods, and digital educational tools that contribute to the development of students' spiritual and moral competencies in foreign language education. Furthermore, it substantiates that the use of innovative approaches in foreign language teaching positively influences not only students' language competence but also their spiritual growth and personal development.

Key words: Foreign language education, spiritual competence, moral competence, innovative approaches, competency-based approach, interactive teaching methods, artificial intelligence, digital education, intercultural communicative competence, university students

Annotatsiya: Bugungi shiddat bilan rivojlanib borayotgan zamonamizda talaba-yoshlarda xorijiy til ta'limi jarayonida ma'naviy kompetensiyalarni rivojlantirish masalalari dolzarb ahamiyat kasb etmoqda. Chet tilini o'qitish jarayonida nafaqat innovatsion yondashuvlarni shakllantirish, balki muloqot madaniyati, madaniyatlararo tushuncha hamda axloqiy qadriyatlarni rivojlantirish muhim hisoblanib kelmoqda. Ushbu maqolada xorijiy til ta'limida talabalarning ma'naviy kompetensiyalarini rivojlantirishga xizmat qiluvchi innovatsion pedagogik texnologiyalar, interfaol metodlar va raqamli ta'lim vositalarining samaradorligi tahlil qilinadi. Shuningdek, xorijiy til ta'limida innovatsion yondashuvlardan foydalanish talabalarning til kompetensiyasi bilan bir qatorda ularning ma'naviy kamoloti va shaxs sifatida rivojlanishiga ham ijobiy ta'sir ko'rsatishi asoslab berilgan.

Kalit so'zlar: Xorijiy til ta'limi, ma'naviy kompetensiya, innovatsion yondashuvlar, kompetensiyaviy yondashuv, interfaol metodlar, sun'iy intellekt, raqamli ta'lim, madaniyatlararo kommunikativ kompetensiya, talaba-yoshlar

Аннотация: В условиях стремительного развития современного общества особую актуальность приобретает вопрос формирования духовно-нравственных компетенций студентов в процессе обучения иностранным языкам. В процессе преподавания иностранного языка важное значение имеет не только применение инновационных подходов, но и развитие культуры общения, межкультурного взаимопонимания и нравственных ценностей. В данной статье анализируется эффективность инновационных педагогических технологий, интерактивных методов обучения и цифровых образовательных средств, способствующих развитию духовно-нравственных компетенций студентов в процессе обучения иностранным языкам. Кроме того, обосновывается, что использование инновационных подходов в обучении иностранным языкам положительно влияет не только на формирование языковой компетенции студентов, но и на их духовное развитие и становление личности.

Ключевые слова: Обучение иностранным языкам, духовная компетентность, нравственная компетентность, инновационные подходы, компетентностный подход, интерактивные методы обучения, искусственный интеллект, цифровое образование, межкультурная коммуникативная компетенция, студенты.

Introduction. In world practice, special attention is paid to the effective use of the unique national spirituality and moral values that have been formed over centuries by different nations and peoples in the development of a country. Furthermore, from this perspective, leading higher education institutions have recognized the integration of historical and socio-economic development characteristics, rich cultural heritage, and national traditions into the educational content as one of the key factors in ensuring the effectiveness of teacher training.

Around the world, there is an increasing need to fundamentally reform and improve the education system on a scientific basis. In our country, ongoing reforms aimed at developing the higher education system and improving the quality of education, taking into account the needs of the social and economic sectors, as well as effectively organizing scientific and innovative activities, are expanding opportunities to encourage students to engage in spiritual and educational activities and to strengthen their motivation toward quality education.

Main body. Nowadays era of globalization and rapid technological advancement, the scope of foreign language education has expanded significantly. Teaching a foreign language is no longer limited to developing grammar, vocabulary, and communication skills. One of the primary objectives of modern education is to foster students' spiritual and moral competencies. Spiritual and moral competence refers to an individual's ability to follow ethical principles, respect universal human values, demonstrate tolerance, responsibility, honesty, cooperation, and effectively communicate with people from different cultural backgrounds. Since foreign language education provides opportunities for intercultural communication, it creates a favorable environment for developing these competencies. The application of innovative approaches plays a crucial role in enhancing students' spiritual and moral competencies. Interactive teaching methods, Project-Based Learning (PBL), Problem-Based Learning, debates, role-playing activities, and case studies not only improve students' language proficiency but also develop their critical thinking, teamwork, and sense of responsibility. For example, organizing classroom discussions on topics such as environmental protection, human rights, family values, and intercultural communication encourages students to express their opinions confidently while respecting the perspectives of others. Such learning activities help students develop tolerance, empathy, and ethical decision-making skills, which are essential components of spiritual competence.

The rapid development of digital educational technologies and artificial intelligence has also introduced new opportunities for foreign language education. Online learning platforms, virtual communication environments, digital libraries, and AI-powered language learning applications enable students to access authentic materials, communicate with international learners, and experience different cultures. Artificial intelligence can provide personalized learning pathways, analyze students' written and spoken performance, and offer immediate feedback, making the learning process more efficient and engaging. However, the effective use of these technologies also requires students to demonstrate academic integrity, digital responsibility, and ethical behavior when using information resources, which are important aspects of spiritual and moral competence.

Another effective way to foster students' spiritual competencies is through the use of authentic literary works, articles, documentaries, and multimedia resources in foreign language classrooms. Learning about the traditions, customs, beliefs, and lifestyles of different nations broadens students' perspectives and encourages respect for cultural diversity. Teachers play a significant role in this process, not only as language instructors but also as mentors who guide students' moral and personal development. By selecting meaningful educational materials and designing interactive activities, teachers can create a learning environment that supports both linguistic achievement and character development. Additionally, experimental methods can also be applied to measure students' socialization levels. In this method, students are assigned various tasks through which their social skills and language application abilities are tested. The results of these experiments provide clear indicators for evaluating students' socialization. Furthermore, practical tools such as meetings and seminars are considered effective in measuring students' socialization levels. During these activities, students have the opportunity to express their opinions freely, participate in discussions, and develop teamwork skills. These processes contribute significantly to improving students' socialization levels. The effectiveness of developing students' spiritual and moral competencies in foreign language education largely depends on the teaching strategies selected by the instructor. Modern pedagogical approaches emphasize that students should not be passive recipients of knowledge but active participants in the learning process. In this regard, collaborative learning, reflective approaches, and communicative methods play a significant role. Such methods encourage students to express their ideas freely, listen carefully to others, and respect different viewpoints.

As a result, students develop important spiritual and moral qualities such as communication culture, tolerance, empathy, and social responsibility. The use of authentic educational materials is another important factor in fostering spiritual and moral competencies in foreign language teaching. Texts, literary works, articles, podcasts, and videos taken from real-life sources allow students to become familiar with the traditions, values, and lifestyles of other nations. This process promotes respect for cultural diversity,

open-mindedness, and tolerance. Moreover, analyzing various cultural situations helps students understand potential challenges in international communication and develop appropriate responses to them. Therefore, authentic materials contribute not only to language acquisition but also to the formation of intercultural awareness and ethical behavior. Among innovative technologies, artificial intelligence occupies a special place in foreign language education. AI-based platforms provide opportunities for personalized learning, error analysis, and improvement of students' written and spoken performance. However, when using these technologies, issues such as information security, academic integrity, and respect for intellectual property rights should not be ignored. Teachers should guide students to use artificial intelligence not merely as a tool for obtaining ready-made answers but as a supportive instrument for independent learning and knowledge enhancement. Such an approach helps students develop responsibility, honesty, and ethical attitudes toward learning. In addition, service-learning projects, international online collaboration projects, and virtual exchange programs are effective tools for strengthening students' spiritual competencies. Through these activities, students communicate with peers from different countries, exchange opinions, and work together to find solutions to global problems. Participation in such projects develops civic responsibility, mutual respect, cooperation, and social engagement. Students learn that language is not only a means of communication but also a bridge that connects people from different cultural and social backgrounds.

In general, the development of spiritual and moral competencies in foreign language education is a continuous and systematic process. To organize this process effectively, it is necessary to combine innovative pedagogical technologies with national and universal values. Only in this case can students who study a foreign language become not only linguistically competent but also spiritually mature, culturally aware, socially responsible, and ethically conscious individuals. Such an approach contributes to improving the quality of higher education, preparing competitive specialists, and enhancing the spiritual potential of the younger generation. Therefore, integrating innovative approaches into foreign language teaching should remain one of the priority directions of modern education, as it supports both students' professional development and their personal and moral growth.

Conclusion. In conclusion, innovative approaches to foreign language education contribute not only to the improvement of students' language competence but also to their spiritual growth, intercultural awareness, and social responsibility. The effective integration of modern pedagogical technologies, interactive teaching methods, and artificial intelligence creates opportunities for educating students who are capable of communicating confidently in a foreign language while demonstrating ethical values, respect for diversity, and a strong sense of responsibility.

Therefore, further development and implementation of innovative approaches aimed at strengthening students' spiritual and moral competencies should remain one of the key priorities of contemporary foreign language education.

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